

The **Dorchester Agricultural Society** was founded in 1840 and since its formation has run an Annual Exhibition or Show, initially called the Dorchester Show and more recently the **Dorset County Show**, held in early September.

Dorset has changed dramatically over the last 100 years. Far fewer people have a direct connection to rural businesses and an understanding of the intricate balance which is so essential to maintaining our countryside.

A new fund has therefore been established to further the charitable objectives of the Society; the **1840 Education Fund**. This will particularly focus on the charitable objectives of the Society in the educational sector with the objective of

*“Encouraging a better understanding of farming, horticulture, rural business and the Countryside in Dorset”*

The Fund has been made possible by the generosity of both Society members and local businesses and charities.

Grants are available for both individual event contributions and capital projects. The Society particularly welcomes grant applications towards travel costs for Farm Visits.

## THE NEXT STEP

If you are considering a Farm Visit please contact us to discuss your requirements. We can help with

- An introduction to a host Farm
- National Curriculum links
- Sources of Health and Safety guidance
- Grants towards costs such as travelling

Enquiries are also welcomed if you are considering a capital project reflecting the objectives of the Fund.

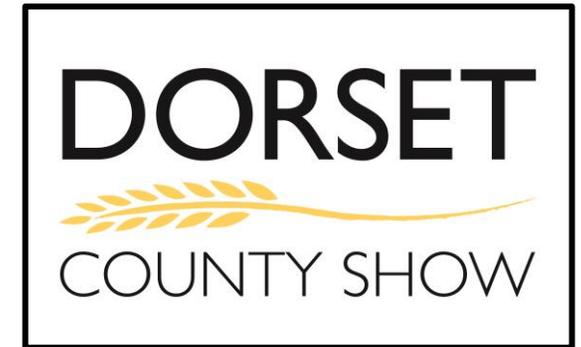
### Contact us at

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**DORCHESTER  
AGRICULTURAL  
SOCIETY**



*Farm and countryside  
educational work*

## A UNIQUE EXPERIENCE

A visit to a working farm will involve a wide variety of new experiences for both children and adults.

Seeing agriculture and other rural businesses operating in front of them is a fascinating opportunity for students. The natural link between the wide range of school subjects, particularly the sciences, geography, mathematics, history and citizenship suddenly becomes clear.

Groups from both urban and rural areas are welcome – the day can be tailored to the existing knowledge and understanding of the students and the focus required by the teachers.



*Puddletown First School on a farm visit*

Please contact us to discuss providing this experience for your students.

### Art & Design

- Record from experience
- Collect visual and other information
- Design and make images and artefacts
- Investigate art, craft and design in the locality

### ICT

- Find, classify and check information
- Think about content and quality when communicating information
- Investigate and compare uses of ICT

### PE

- Follow trails in unfamiliar environments
- Physical activity is good for health and well-being

### PSHE & Citizenship

- Talk about and explain opinions, views and issues
- The range of jobs carried out
- Recognise the role of voluntary, community and pressure groups
- What makes a healthy lifestyle

### Food Technology

- Procedures for food safety and hygiene
- Design and make assignments using food
- Explore the sensory qualities of materials

### Geography

- Observe and record
- Use fieldwork skills
- Recognise changes in the environment
- Collect and record evidence
- Recognise physical and human processes

### History

- How to find out about the past
- Ask and answer questions about the past
- Investigate how an aspect in the local area has changed

### Drama & English

- Create, adapt and sustain different roles
- Use character, action and narrative
- Use dramatic techniques
- Ask questions to clarify understanding
- Take different views into account
- Qualify or justify what you think
- Review and comment

### Music

- Improvise material
- Explore and organise musical ideas
- How time and place can influence the way music is created

### Mathematics

- Select and use handling data skills
- Select and use appropriate calculation skills
- Interpret tables, lists and charts
- Draw conclusions from statistics and graphs
- Apply measuring skills

### Science

- Life processes common to plants
- Life processes in familiar animals and plants
- Protection of living things and the environment
- Identify locally occurring animals and plants
- Use food chains
- Make systematic observations and measurements

